What You Need To Know About Writing the OSSLT News Report

Requirements for a News Report:

1. The response is related to the picture and the headline. The facts and details must be imagined based on connections you can make to the picture and headline. The details you make up should be reasonable, but do not have to be accurate or true. Your writing skills are being evaluated, not your knowledge of the topic.

2. The report must be written in the style of a newspaper report:
   a. The questions when, who, what and where are answered in the first sentence.
   b. The body paragraphs provide further details about who, what, where, how and why.
   c. The body paragraphs are short (just 2-4 sentences long).
   d. The information reported has just happened. Do not explain the history of events that led up to the event being reported. Do not explain or promote what will happen next.
   e. Include imagined statements from people pictured in the provided image. Imagine you had interviewed them immediately after the photograph was taken about the event described in the headline.
   f. The response is written in the third person with a formal voice.

3. The report should fill the space provided (one page).
OSSLT New Report

The Writing Traits of A News Report

When writing a News Report for the OSSLT, be certain your writing has these traits.

Ideas
- The response is related to the picture and the headline. The facts and details must be imagined based on connections you can make to the picture and headline. The details you make up should be reasonable, but do not have to be accurate or true.
- Be aware of the differences between a reporter and a promoter. Write a news report, not an advertisement for what is happening in the photograph.
- Include imagined statements from people pictured in the provided image. Imagine you had interviewed them immediately after the photograph was taken about the event described in the headline.

Organization
- The paragraphs are short (just one or two sentences long).
- The first paragraph is called the “lead” and describes what the news report is about by answering the questions: when, who, what and where.
- The body paragraphs provide further details about who, what, where, how and why.

Voice
- News reports are written in a formal, serious voice.
- News reports are written in the past tense.
- News reports are written in the third person.

Word Choice:
- News reporters try to use clear descriptive language. The goal is to be accurate and avoid confusion.

Sentence Fluency:
- In order to ensure clarity, news reports usually have short, one or two sentence long paragraphs. Each paragraph provides additional details about the event.

Conventions:
- The EQAO expects you to check your work for errors to ensure that it can be easily read. It does not have to be perfect. Use words that you can confidently spell correctly and straightforward sentence structures that are easily read.
- Use quotation marks correctly to identify the quotes you’ve invented.
Snowbound horses rescued from B.C. mountainside

Two starving horses that had been trapped on the side of a B.C. mountain are now safe and recovering at a farm near the province's border with Alberta.

Snowmobilers first discovered the horses on the side of Mount Renshaw, near McBride, B.C., one week ago. But they couldn't bring the animals off the mountain because of deep snow.
Write 5-7 more paragraphs to complete this news report. Invent events, quotations from people, and the details that you need, to add additional ideas to the story.

**Wind storm leaves more than 230,000 without power in Ontario**

Hydro One crews have been working nonstop in the wake of a wind storm on Sunday that left more than 230,000 people across the province without power.

Hydro One officials say they have mobilized resources throughout the company to deal with the outages.

The storm, with winds reaching 100 km/hr, toppled hydro poles and forced road closures in many communities.
Writing A News Report

Task: Write a news report based on the headline and picture below.

- You will have to make up the facts and information, to answer some or all of the following questions: Who? What? Where? When? Why? How?
- You must relate your newspaper report to both the headline and the picture.

Purpose and Audience: to report on an event for the readers of a newspaper

Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Rocket Club Sets New Launch Record

Rough Notes

Use the space below for rough notes. Nothing you write in this space will be scored.

Write your report on the lines provided on the following page
Rocket Club Sets New Launch Record
Writing A News Report

Task: Write a news report based on the headline and picture below.

- You will have to make up the facts and information, to answer some or all of the following questions: Who? What? Where? When? Why? How?
- You must relate your newspaper report to both the headline and the picture.

Purpose and Audience: to report on an event for the readers of a newspaper

Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Students Create Homework Help Website

Rough Notes
Use the space below for rough notes. Nothing you write in this space will be scored.

Write your report on the lines provided on the following page
Students Create Homework Help Website
Car wash a success

My dad was on his way from work on a rainy day. He did not reach home on time because of traffic, so he took a short cut home and got his car all muddy. This happened in [name of city] on Sept 6, 2008. He was a bit angry because he did not like how his car looked so we called me and my two sisters to wash the car with him. My sister washed the car and I was just rinsing. When I was finished, the car was sparkling like the sun. It is ready to sell. My dad was so happy we learned up his car. He has taken it to Wonderland, bought us pizza and threw a big party and invited my friends over to play video games with me. Just for washing his car, I have learned something from that washing car.

Score Explanation:
The response is related to the headline and the photograph, but it is not a news report; it is a short story.
Car wash a success

My dad was on his way from work on a rainy day he did not reach home on time because of traffic so he took a short-cut home and got his car all muddy, this happened on sept 6/08 he was a bit angry cause he did not like how his car looking so he call me and my two sister to wash the car with me. My sister wash the car with me. My sister wash the car and I was just rinsing. When I was finish this car was shining like the sun like it’s ready to sell. My dad was so happy we learn up his car. He has take take wonderland, buy us pizza and trow a big party and invite my friends over to play video game with me Just for washing his car. I have learn something from washing cars

Score Explanation:
The response is related to the headline and the photograph, but it is not a news report it is a short story.
Car wash a success

A group of city students who became aware of the event in Haiti decided to hold a car wash to raise money on April 7th, 2010.

The team put up signs in their neighborhood to attract the cars passing by. "It feels great to do something for a good cause," says Angela, one of the teens involved in washing the cars. The teens say that they plan to give the money to Canadian Red Cross who will be sending more people to Haiti later this month.

As cars passed by, many drivers couldn’t resist a good car cleaning and pitching in some money. "It’s so nice to see kids that care about a cause and are willing to make a difference abroad," says Erica, who was one of the people to donate and have her car washed.

The teens saw what happened in Haiti on television and called one another to get together and do something about it. A parent of one of the teens says, "I’m so proud of them. They were shocked by what happened, and they did something spontaneous.

The team is very satisfied with the amount that they made and how they not only helped people in their community, but people hundreds of kilometers away.

Name

NOTE: typed version of the text on back

Explanation:
The response is a news report related to the headline and photo with a clear and consistent focus on an event (the carwash to raise money). Sufficient specific supporting details are thoughtfully chosen to develop the news report. Specific details included: the names of the city, students, parent; Haiti, Canadian Red Cross, “drivers couldn’t resist a good car cleaning”; “not only helped people in their community, but people hundreds of kilometers away”. Quotations from two perspectives are thoughtfully placed in the response. The organization is logical. The closing sentence connects effectively to the opening lead sentence.
Car wash a success

A group of ______Ontario teens who heard about the events in Haiti decided to hold a car wash to raise money on April 7th, 2010.

The teens put up signs in their neighbourhood to attract the cars passing by. “It feels great to do something for a good cause,” says Angela ______ one of the teens involved in washing the cars. The teens say that they plan to give the money to Canadian Red Cross, who will be sending more people to Haiti later this month.

As cars passed by, many drivers couldn’t resist a good car cleaning and pitching in some money. “It’s so nice to see kids that care about a cause and are willing to make a difference abroad,” say Berta______ who was one of the people to donate and have her car washed.

The teens saw what happened in Haiti on Television and called one another to get together and do something about it. Mara______ parent of one of the teens says, “I’m so proud of them. They were shocked by what happened, and they did something spectacular.”

The teens are very satisfied in the amount that they made and how they not only helped people in their community, but helped people hundreds of kilometres away.

Explanation:
The response is a news report related to the headline and photo with a clear and consistent focus on an event (the carwash to raise money). Sufficient specific supporting details are thoughtfully chosen to develop the news report. Specific details included: the names of the city, students, parent; Haiti, Canadian Red Cross, “drivers couldn’t resist a good car cleaning”; “not only helped people in their community, but people hundreds of kilometers away”. Quotations from two perspectives are thoughtfully placed in the response. The organization is logical. The closing sentence connects effectively to the opening lead sentence.
# EQAO Rubric

## News Report

The OSSLT News Report is scored out of 60 points for content using this rubric.

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptor</th>
</tr>
</thead>
</table>
| 10   | The response is related to headline and/or photo but is not a news report.  
OR  
The response is a news report related to the headline and/or photo. It identifies an event, about provides no supporting details, or provides details that are unrelated to the event. There is no evidence of organization. |
| 20   | The response is related to headline and/or photo but only partly in the form of a news report.  
OR  
The response is a news report related to the headline and/or photo, but the focus on an event is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization. |
| 30   | The response is a news report related to the headline and photo with a clear focus on an event. There are insufficient and/or vague supporting details or the connection of the details to the event is not always clear. There is evidence of organization, but lapses distract from the overall communication. |
| 40   | The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient supporting details, however, only some are specific. The organization is mechanical and any lapses do not distract from the overall communication. |
| 50   | The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details to develop the news report. The organization is logical. |
| 60   | The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details, which are thoughtfully chosen to develop the news report. The organization is coherent demonstrating a thoughtful progression of ideas. |